



**S21-22-17**

## **SENATE**

**Minutes: Wednesday 15<sup>th</sup> September 2021**

**Present:** Principal

Professor S MacGregor, Professor T Bedford, Professor E Shaw, Professor D Brodie, Professor I Rivers, Professor D Hillier, Professor A Incecik, Professor I Stewart, Professor A Gachagan, Professor A Maier, Professor S Reid, Professor A Galloway, Professor F Brennan, Professor T Sharpe, Professor J Sefcik, Professor V Phoenix, Professor D Graham, Professor Y Perrie, Professor S Kuhr, Professor I Cunningham, Professor B Wagner, Professor G Acheson, Professor A Morton, Professor D Murphy, L Brownlow, Dr L Williams, Professor T Hafford-Letchfield, Professor B Fawcett, Professor C McDiarmid, Professor A McGann, Dr S Brough, R McHugh, C Carroll, S Kritharidou, R Wallace, K Bannatyne, L McDermott, Dr C Gonzalez-Longo, S Day, Dr K Johnston, Dr C White, Dr S Yang, Dr H Grierson, Dr D Harle, Dr G West, Dr S Strachan, Dr T Tezdogan, Dr Y Kemal Demirel, M Salamati, Dr L Gibson, Dr A Nordon, Dr F Scott, Dr S Walker, Professor G McConnell, Dr M Cunningham, Dr L Pritchard, Dr N Rattray, Dr Z Rattray, M Gorrie, Dr A Ates, Dr E Simmons, Dr A Colson, H Gould, A Mendes, A Paddison, J McQuarrie, R Collins, Dr A Huang, Dr I Moore, D Roxburgh, Dr C Verdier, Dr M Neal, Dr E Finnegan, Dr D Robertson, Dr G MacIntyre, Dr E Compton-Daw, B Green, Professor A Galloway, Professor D Willison, Dr J Race, Dr L Bonnar.

**Attending:** Dr V O'Halloran, S Wallace, B Lawton, C Milligan, G Watt, S Currie.

**Apologies:** Professor N Ghani, Professor J MacKenzie, Professor I Wooton, B Rapson, Professor A Fletcher, J Kyle, Dr E Henderson, Professor R Maguire, Dr K Kavanagh, Dr A Gok, J Carey, P Chambers, Dr K Savage, Professor W Kerr, Professor A Lowit, Professor S Howick.

### **OPEN BUSINESS**

#### **12545. Welcome**

The Principal warmly welcomed all members to the first meeting of Senate in AY 2021-22 and also to the first hybrid Senate. The Principal pointed those members who were attending in-person to the [health and safety briefing](#) and ensured those attending in-person wore masks in accordance with government guidelines.

The Principal in particular extended a warm welcome to the new Student Executive, noting that Freshers' Week was going well so far, and to the 16 new members of Senate. The Principal specifically thanked colleagues in IS for their support in enabling this meeting of Senate to be a hybrid meeting. It was noted that Room 325 in the new Learning and Teaching Building is one of 40 teaching rooms recently equipped with the very latest hybrid technology.

Senate observed a one-minute silence in memory of Gianna Devin, Head of Student Lifecycle and Admissions, Emeritus Professor Michael John Baker, Founding Professor of Marketing at Strathclyde, and Professor Stephen Young, co-founder of the Strathclyde International Business Unit.

**12546. Minutes of the meeting of 2<sup>nd</sup> June 2021 (Paper S21-22-01)**

The Minutes of the Senate meeting of 2<sup>nd</sup> June 2021 were approved as an accurate record.

**12547. Matters Arising**

No matters arising were noted.

**12548. Report from Senate Business Committee (Paper S21-22-02)**

The Vice Principal invited Senate to note the report of the Senate Business Committee which had met on 26<sup>th</sup> August 2021.

The Committee had reviewed the following:

1. The report of the Collaborative Provision Agreement (CPA) subgroup, noting that, since the last meeting of Senate on 2<sup>nd</sup> June 2021, the Collaborative Provision Agreement (CPA) Subgroup had processed eleven agreements, most of which were renewals comprising International Joint Education Programmes, Study Abroad and articulations. Also of note within this report was the renewal of the International Management Studies (IMS) agreement for a further 5 years. IMS acts as the Business School's representative in Greece in all aspects of the delivery of the Programmes.
2. The Committee agreed the business agenda of Senate's meeting of 15<sup>th</sup> September 2021 and welcomed an update on the NSS Results 2020-21 and e-First (education - Further Innovation and Reflection on Strathclyde's Teaching). Senate would receive a general update on the University's financial position from Steven Wallace, Chief Financial Officer, as well as a verbal update from Dr Veena O'Halloran, University Secretary and Compliance Officer on recruitment to date. It was also agreed that the Student President would speak to Senate to introduce the new Student Executive and to highlight the various initiatives they are currently involved in and to reflect on the opening of the new Learning and Teaching Building.
3. Reports submitted for the Senate meeting had been reviewed and, subject to minor refinements, approved.
4. Senate was invited to consider and approve the reports for the September Senate meeting. Senate approval was given where requested in the reports, and will be documented in the formal minute of the Senate meeting.

5. The Principal had approved the following on behalf of Senate via Convener's Action, as outlined in Paper S21-22-02, and these decisions were recommended to Senate **for homologation**:
  - a. a business case from the Business School for the establishment of an International Centre in Belgrade, Serbia [Paper S21-22-11];
  - b. a request from the Business School to approve a new programme titled MSc Sales and Marketing [Paper S21-22-11];
  - c. a NHS Strategic Partners agreement in relation to the MRes Physical Activity for Health [Paper S21-22-12];
  - d. the renewal of an existing collaborative agreement with Pusan National University [Paper S21-22-13];
  - e. an addendum to the Collaborative Articulation Agreement with Universidad Pontificia Comillas and Iberdrola Espana [Paper S21-22-13];
  - f. the Policy on the Recognition of Prior Learning and Credit Transfer [Paper S21-22-15];
  - g. the Covid 19 impact statement for PGR thesis submissions [Paper S21-22-16]; and,
  - h. the Guidelines to Support the Learning and Teaching of Undergraduate and Postgraduate Taught Students During Periods of Disruption: Covid 19 Pandemic [Paper S21-22-17].
6. Senate was also asked to consider and approve the dates of the Winter 2021 graduations being changed to the second half of November, to take place during the period between 15 and 30 November 2021 as the scheduled dates clash with COP26 which takes place in Glasgow between 31 October and 12 November.
7. Requests for Senate's attention and approval were highlighted; with a recommendation that Senate give its formal approval to reports as noted below (Minutes 12554-12569).

## **12549. Principal's Report and Update**

### **Covid-19 Latest**

In line with Scottish Government guidance, we are continuing to take a cautious approach now that we have moved beyond Level 0. Cases have been higher than ever in Scotland and while vaccination has significantly reduced the link between cases of COVID and serious health harm from the virus, it has not completely broken it.

The safety, health and wellbeing of our University community is paramount and informs every decision we take. This includes adhering to – and in some cases, going over and above – the Scottish Government's Beyond Level Zero Guidance. The Principal expressed his gratitude for the ongoing care the University community has shown for each other.

The University took the decision to update our face coverings guidance. Published on Tuesday 14 September, the guidance makes clear that face coverings should be worn in all indoor learning and teaching spaces, in shared offices, and at meetings, regardless of physical distance.

The Principal extended his thanks to the e-FIRST group, which has been closely reviewing the guidance to inform our plans around teaching and learning. It was noted that Helyn Gould, Deputy Associate Principal would provide more detail later in the meeting.

The blended learning format of on-campus learning, combined with online activities, for all our learners, is being phased according to the needs of the programme, and offers us the flexibility required to keep our community safe, while delivering the highest quality learning and student experience. Our planning principles will be reviewed again four weeks after the start of the semester to help us prepare for the next semester.

Colleagues were encouraged to familiarise themselves with the agile working toolkit on the [website](#).

Finally the Principal commended Strath Union representatives for the development of their Community Immunity campaign, to encourage everyone to stay safe, and get vaccinated, and in particular the collaborative approach the Union and University have taken in progressing this initiative.

### **Mental Health and Wellbeing**

Last week, the Strath Union President, and the Principal supported a shared statement on behalf of Scotland's universities to encourage students to look after their mental health and wellbeing. For many students there will be a period of readjustment after many months of lockdown. As a University community, we have prioritised each other's mental health and wellbeing throughout the pandemic. We will soon be writing to both staff and students to signpost the support services that are available, should students need them.

### **Vision 2025 progress**

The University continues to work towards its Vision 2025. The Executive Team met to review progress against our Vision 2025 targets, and plan for the year ahead and beyond. In particular, ET reviewed the outputs and recommendations of the Strathclyde Acceleration Teams in order to move to implementation in the coming months in areas including: the learner journey, research & innovation districts; global context & distinctiveness; financial sustainability & optimal diversification; and our culture & values.

The University remains in a strong position for the coming years of the plan and our recent successes show that we are delivering on the commitments we made at the launch in February 2020, despite the challenges of the pandemic.

### **Professional Services reshaping (realignment)**

Co-incident with the arrival of Beth Lawton, the University's first Chief Digital Information Officer, discussions have taken place within the Executive Team regarding how we might realign Professional Services Directorates to build on areas of shared expertise, and enable colleagues to collaborate and work ever more closely on our V2025 objectives. This has brought Campus Services – incorporating Catering, Ross Priory and Strathclyde Sport – together in the office of the Chief Commercial Officer.

Further information regarding proposals for a new Safety and Wellbeing Directorate, reporting to the USCO, Dr Veena O'Halloran can be found in Paper S21-22-07.

### **National Student Survey 2020-21**

The University moved up 28 places in the National Student Survey and now sits at 4th in the UK, according to analysis by the Times Higher Education. Strathclyde scored over 85%, significantly above the UK average of 75%, and moved up 28 places from last year on THE list. The league table ranked 150 HEIs in the UK. At the same time, our own analysis of NSS has shown that Strathclyde saw 30 subject areas in the top quartile for student satisfaction, doubling from 15 in 2019/20.

## **Complete University Guide**

Strathclyde has risen 4 places in the Complete University Guide. We are now sitting at 35th in the UK and are top in 3 subject table rankings and in the top 1 for a further 17 subjects.

## **Awards**

The University won two Herald awards in June: the Outstanding Business Engagement in Universities award (Robert van der Meer and team with NHS Lanarkshire in responding to the pandemic); and Marketing/PR Campaign of the Year for the '1796 Minutes to Give' fundraisings campaign led by Alumni & Development.

The Organisational Staff Development Unit (OSDU) within HR won the Best Employer Learning & Development Initiative at the s1 Recruitment Awards, for the breadth and depth of our offering, and in particular, our leadership development programmes.

The University has also been shortlisted for three Times Higher Education awards:

- Outstanding Contribution to Equality, Diversity & Inclusion (for our rest days/COVID response)
- 2 x Research Project of the Year – Arts, Humanities & Social Sciences (for our NHS Lanarkshire COVID modelling project; and for our toolkit for journalists to support responsible reporting of suicide)

The Principal will preside over the internal Strathclyde Medals ceremony on 16 September. We will be awarding 14 individual medals, 16 team awards and three Principal's Special awards: the first in memory of Gianna Devin – our much-loved and respected Head of Admissions and Student Lifecycle Services, who died in April following a short battle against cancer; the second for our Inquiry Recommendation Implementation Group; and the third for the Race Equality Group.

## **Socially progressive Strathclyde**

Strathclyde is committed to achieve equality of opportunity in our learning, teaching, research and working environments – we are making good progress, but we know there is ongoing work to be done. In June, we announced the establishment of a Race Equality Working Group, drawing membership from students and staff across the University. Its role is to ensure we support an inclusive environment for Black and Minority Ethnic students and staff and promote racial diversity, and, where required, improve educational and employment outcomes for BME students and staff.

The Principal wrote to all staff in the summer regarding Safe360, our holistic approach to delivering a safe and secure environment. We recognise that universities have an important role to play in building safer communities, through the impact of our teaching, research and KE, and by ensuring our campuses are safe. Further information can be found on the [website](#).

## **Campus update**

The two wings of the new learning and teaching building have now been named after Professor Mary Dunn, the University's first female professor and HoD, and Dame Jocelyn Bell-Burnell, the renowned Astrophysicist and the first woman President of the RSE and the Institute of Physics. The interface between the two wings, which will host important events and gatherings, has been named after the award-winning poet and author, Professor Jackie Kay CBE. Dame Jocelyn Bell-Burnell and Professor Kay will attend the formal opening of the building next year.

Our new Student Union Building opened its doors on 10th September; it is a fitting home for the next chapter of our Union's journey. It includes music and events space, coffee outlets and places to enjoy freshly prepared food, as well as space for our students' clubs and societies.

The Principal reported that at the June meeting of Court, it was agreed that we will move to the next design phase of expanding our Technology and Innovation Zone to help meet industry demand. This will see the development of two sustainable new buildings to double the footprint of the Zone and enable us to enhance the impact of our world-class research by working more closely with innovative businesses and public sector agencies. The new developments will also connect our campus into the High Street and will mark an important milestone in the development of Glasgow City Innovation District, of which we are a founder partner.

We are also making excellent progress at the site of our National Manufacturing Innovation District near Glasgow Airport.

### **COP26**

The University will host the world's largest annual youth gathering on climate change later this year. We have been selected as the official host for the UN Climate Change Conference of Youth (COY16), which will be held in partnership with Strath Union. The event will take place in October, ahead of the COP26 climate summit in Glasgow the following month. The event is designed to help prepare young people for their participation in COP and to ensure that the voice of youth is heard.

The Principal reported that the University will have 'Observer' status during the critical UN Climate Negotiations. This important development means that a number of Strathclyde staff will have access to the formal proceedings in Glasgow. Alongside other global organisations with Observer status, staff will engage with the negotiating parties and influence their discussions. Members of Strathclyde's COP26 Delivery Board are now working with COP26 organisers to identify our representatives, based on where we can have the biggest impact.

Strathclyde's Dr Francesco Sindico has been seconded by the Scottish Government for seven months (until March 2022) to be the Carbon Neutral Island Lead within the Scottish Government Islands Team.

### **Additional Day's leave**

To mark the Queen's Platinum Jubilee next year, the University has agreed to grant all staff an additional day's leave in June 2022, as announced in the Principal's email of 15 July. In line with UK Government guidance, the May Bank Holiday will be moved from Monday 30 May to Thursday 2 June. An additional day of leave will then be given on 3 June to give colleagues a four-day weekend.

### **Research Wins**

The Principal highlighted a number of significant recent research wins, notably:

Award made to Alastair

Florence in Strathclyde Institute of Pharmacy and Biomedical Sciences.

Project title: Made Smarter Innovation: Digital Medicines Manufacturing Research Centre (DM2).  
EPSRC (Engineering and Physical Sciences Research Council), awarded on 02/07/2021

Award made to Grainne El Moutassir in Civil and Environmental Engineering.

Project title: UKRI FLF - Soil-mycelia systems for slope stabilisation.

MRC (Medical Research Council), awarded on 28/07/2021

Award made to Paul McKenna in Physics.

Project title: Cockcroft Phase 4.

STFC Science and Technology Facilities Council, awarded on 03/09/2021

Award made to William Leithead in Electronic and

Electrical Engineering.

Project title: Holistic Advanced Prototyping and Interfacing for Wave Energy Control.

EPSRC (Engineering and Physical Sciences Research Council), awarded on 07/09/2021

Award made to Qing Xiao in Naval Architecture Ocean and Marine Engineering.

Project title: Bionic Adaptive Stretchable Materials for WEC (BASM-WEC).

EPSRC (Engineering and Physical Sciences Research Council), awarded on 16/06/2021

Award made to Stephen McArthur in

Electronic and Electrical Engineering.

Project title: Energy Revolution Research Consortium - Core - EnergyREV (ISCF).

EPSRC (Engineering and Physical Sciences Research Council), awarded on 06/09/2021

Award made to Zahra Rattray in Strathclyde Institute of Pharmacy and Biomedical Sciences.

Project title: Multiscale Metrology Suite for Next-generation Healthcare Technologies (EPSRC Strategic Equipment).

EPSRC (Engineering and Physical Sciences Research Council), awarded on 08/07/2021

Award made to Xichun Luo in Design Manufacturing and Engineering Management.

Project title: A hybrid precision manufacturing platform for next-generation of nanoscale products.

EPSRC (Engineering and Physical Sciences Research Council), awarded on 03/06/2021

Award made to Mandy MacLean in Strathclyde Institute of Pharmacy and Biomedical Sciences.

Project title: Obesity and estrogen metabolism in pulmonary arterial hypertension.

British Heart Foundation BHF, awarded on 26/07/2021

Award made to Heidi Vironen in European Policies Research Centre.

Project title: Improving the Quality of Structural Funds Management through Exchange of Experience (IQ-Net 8).

Stichting EPRC Delft, awarded on 01/07/2021

Award made to Gary Koop in Economics.

Project title: ESCoE

UK Statistics Authority including ONS, awarded on 28/04/2021

### **12550. NSS 2020-21 Results**

The Director of Education Enhancement presented Senate with a summary of the National Student Survey (NSS 2021) results. The University's Overall Satisfaction Score for NSS 2021 is 85.15%, (86.36% in 2019/20) - set against a substantial drop in performance across both the Scottish and UK sectors. The University retained its Upper Quartile/UK position, for the third year running. It was highlighted that the Times Higher Education has ranked Strathclyde 4th in the UK for Overall satisfaction (from 150 Universities) moving up 28 places from joint 32nd place last year. In terms of next steps further in-depth

investigation around Assessment and Feedback would be beneficial to better understand students' experience in this area and what targeted action could improve this.

Following this presentation, the Executive Deans were asked to highlight those departments/ schools that had performed particularly well and to provide confirmation that for those departments/ schools requiring it, a performance plan was in place, as follows:

Humanities and Social Sciences – The Dean of HaSS informed Senators that all subject areas within the Faculty had performed well and were placed in the upper or middle quartile. Speech and Language Therapy was highlighted in particular for their 100% satisfaction score for Teaching on My Course. The pandemic impacted satisfaction scores in Education, some Humanities subjects and Social Work and Social Policy, where placements are an integral part of the programme and ERASMUS exchanges are offered. It was noted that a new Faculty Education Strategy Committee had been established to monitor performance against KPIs.

Engineering – the Dean of Engineering reported that the Faculty's performance in the NSS was consistent despite the challenges of the last year and particularly noted the hard work of colleagues to maintain the delivery of high quality teaching. Six out of eight departments had improved their overall performance in the survey. For the two departments who had not done so well in this year's survey, one had only fallen by 2% and another had fallen due to the availability of placements. Five out of nine subject areas had met the KPIs in terms of satisfaction, six out of nine were in the upper quartile. The Faculty had been successful in questions relating to teaching on my course and learning resources. The Dean reported that the Vice Dean Academic would be working with departments and Education Enhancement to address those areas of concern.

Business School – Senators were informed that Organisation and Management has been a key focus for the Faculty over the past year, although they were pleased to see an increase across all areas. The Faculty will focus on Assessment and Feedback over the next year. It was noted that an NSS Improvement Team has been set up within the Faculty and the team will work with Faculty Academic Committee and Learning Enhancement Committee to test new initiatives. The Student Voice remains a priority and there are regular meetings with Faculty representatives. The challenges faced by students over the past year have been recognised with effort being made to ensure there is on-campus support available.

Science – the success of the department of Pure and Applied Chemistry was highlighted. It was noted too that other departments within the Faculty have reached out the PAC to help inform their own practices. The success of Computer and Information Science was also noted, their success a reflection of their continued support for students. The various committees within the Faculty are planning more activities around active learning over the next academic year. The Faculty will focus on the lower scores in relation to Assessment and Feedback over the coming year.

### **12551. E-First Update**

The Deputy Associate Principal (Learning and Teaching) presented an overview of the e-First (education-Future Innovation and Reflection on Strathclyde Teaching) Framework, focusing on preparations for on-campus teaching, specifically highlighting the teaching logistics and planning in place, such as enhanced AV capability in teaching rooms, individualised student timetables through the Strathclyde App, and the enhanced induction and transition support in place. The Vice-Deans Academic followed this by presenting a brief overview of the plans within each Faculty for the delivery of learning and teaching within Semester 1 of AY 2021-22, outlining their Faculties' approaches to blended learning, and an overview of on-campus

activities.

The Vice Principal recorded his formal thanks to all staff who have worked to ensure the uninterrupted delivery of learning and teaching for students, in a blended learning environment. This has been a huge effort to ensure that robust preparations are in place for learning and teaching for AY 2021-22. The Principal echoed the Vice Principal's thanks to colleagues.

#### **12552. Student Voice**

The Vice President Community in the recorded absence of the Student President, introduced the new Student Executive Team and shared priority issues for the coming academic year, the first being welcoming new and returning students to campus. Also highlighted were the various areas that Strath Union is currently involved in, namely, accessibility in sport, decolonisation of the curriculum and COP 26 as well as some of the initiatives they are leading on, namely the 'Community Immunity' campaign and the 'Safe and Secure Strathclyde' messaging. Key areas of concern affecting students that the Union will work to address include, the cost of living, continual online learning and the impact of this on the student experience as well as its impact on social isolation. The Strath Union is now located in its new premises in the new Learning and Teaching Building and the VP Community drew attention to the positive impact this new space will have on the overall student experience. The Principal recorded his formal thanks to Strath Union on its work and its commitment to progressing the priorities it shares with the University.

#### **12553. Recruitment and Financial Update**

The University Secretary and Compliance Officer presented Senate with an overview of recruitment for AY 2021-22 so far. The University is currently exceeding its targets for SIMD0-40 students as well as non-SIMD students, and undergraduate RUK students. The University is still recruiting PGT Home and Overseas students but the picture will become clearer over the next 5 weeks . Full time PGR recruitment is a year-round activity, and this will be discussed further at Executive Team w/c 20<sup>th</sup> September 2021. The University Chief Financial Officer then presented Senate with an overview of the University's financial position, highlighting that the institution is in robust financial health and will continue to seek out areas for growth. Also presented was a forecast for Q3 growth and a Year-End timeline. The Principal recorded his formal thanks to Finance colleagues.

#### **Items for Information**

##### **12554. Senate Appointments and Membership of Senate Committees (Paper S21-22-04)**

Senate **noted** the names of those elected to Senate for 2021/22 as well as membership of Senate Committees. If colleagues are interested in filling the committee vacancies they should inform the Senate Manager via [educationenhancement-quality@strath.ac.uk](mailto:educationenhancement-quality@strath.ac.uk) of their interest. The membership list would be updated throughout the year to reflect staffing changes or promotions.

##### **12555. Annual Statement to SFC on Institutional Quality (Paper S21-22-05)**

Senate **noted** this report.

##### **12556. Senate Annual Report 2020-21 (Paper S21-22-06)**

Senate **noted** this report.

### **12557. Establishment of the Safety and Wellbeing Directorate (Paper S21-22-07)**

Senate considered the proposed establishment of the new Safety and Wellbeing Directorate, building on the University's commitment to enhancing a safe, secure and health environment for the University community. This proposal is now recommended for approval at Court.

### **Committee and Faculty Reports to Senate**

#### **12558. Executive Team Report (Paper S21-22-08)**

Senate **noted** the report.

#### **12559. Court Report (S21-22-09)**

Senate **noted** the report.

#### **12560. Education Strategy Committee Report (Paper S21-22-10)**

Senate **noted** the report.

#### **12561. Strathclyde Business School Report (Paper S21-22-11)**

Senate

- **Noted** the report from the Strathclyde Business School
- **Approved** the introduction of the following programme:  
MSc in Social Innovation and Entrepreneurship programme
- **Approved** the collaborative agreements with:  
Inner Mongolia University of Technology (IMUT), China  
International Management Studies, Greece
- **Noted** the introduction of the following programme:  
MSc Sales and Marketing
- **Noted** the business case for:  
The establishment of an International Centre in Belgrade, Serbia

#### **12562. Faculty of Humanities and Social Sciences Report (Paper S21-22-12)**

Senate

- **Noted** the report from HaSS
- **Approved** the introduction of the following programme:  
Postgraduate Certificate Children and Young People in Conflict with the Law
- **Approved** the collaborative agreements with:  
Aventis School of Management  
Inner Mongolia University of Technology (IMUT), China
- **Noted** the following:  
Additional Teaching Qualification in Gaelic  
Framework Collaborative Agreement: University of Strathclyde and Lanarkshire Health Board  
NHS Golden Jubilee – Fee Reduction for MRes Physical Activity for Health

### **RESERVED BUSINESS**

- **Approved** the regulation waiver for BA Hons Psychology and Sport for 2021/22 only.

#### **12563. Faculty of Engineering (Paper S21-22-13)**

Senate

- **Approved** the collaborative agreements with:  
INHA University, South Korea  
North East Electric Power University (NEEPU), China  
Tolani Maritime Institute, India
- **Noted** the following new appointment:  
Vice Dean (Research)
- **Noted** the collaborative agreements with:  
Pusan National University, South Korea  
Universidad Pontificia Comillas, Iberdrola Espana, Spain
- **Noted** the Memoranda of Understanding with:  
Izmir University of Economics, Turkey  
National Technical University of Athens, Greece  
University of Philippines, Philippines

#### RESERVED BUSINESS

- **Approved** the regulation waiver for the compulsory module ME923 Gas & Steam Turbines for 2021/22 only.

#### **12564. Faculty of Science (Paper S21-22-14)**

#### RESERVED BUSINESS

Senate

- **Approved** a regulation waiver for Regulation 12305.UG.292 for progression reasons.
- **Approved** a regulation waiver within the MSc Nanoscience programme within the Department of Physics.

#### Any other business

#### **12565. Nominations for Honorary Degrees to be conferred**

Senators were asked to observe the confidentiality of this process and feedback any comments to the Senate Manager via [educationenhancement-quality@strath.ac.uk](mailto:educationenhancement-quality@strath.ac.uk) by 29<sup>th</sup> September.

#### Any other business: for information

#### **12566. Policy on the Recognition of Prior Learning and Credit Transfer (Paper S21-22-15)**

Senate **noted** this policy, which is now available [here](#).

#### **12567. Covid Impact Statement for PGR Thesis Submissions (Paper S21-22-16)**

Senate **noted** this Statement, which is now available [here](#).

#### **12568. Guidelines to Support the Learning and Teaching of Undergraduate and Postgraduate Taught Students During Periods of Disruption: Covid 19 Pandemic (S21-22-17)**

Senate **noted** these Guidelines, which are now available [here](#).

**Reserved business**

**12569. Senate Discipline Report (Paper S21-22-18)**

Senate **noted** this report.