



## SENATE

### Approved Minutes: Wednesday 26<sup>th</sup> January 2022

Present: Principal

Professor S MacGregor, Professor T Bedford, Professor Eleanor Shaw, Professor D Brodie, Professor D Hillier, Professor A Incecik, Professor Y Perrie, Professor A Morton, Professor A Gachagan, Professor S Reid, Professor A Galloway, Professor F Brennan, Professor T Sharpe, Professor J Sefcik, Professor D Graham, Professor S Kuhr, Professor B Wagner, Professor J MacBryde, Professor G Acheson, Professor D Murphy, L Brownlow, Dr L Williams, Professor C McDiarmid, R McHugh, B Rapson, S Kritharidou, R Wallace, N Malone, K Bannatyne, S Day, Dr K Johnston, Dr C White, Dr D Harle, Dr G West, Dr Y Demirel, Dr E Henderson, M Salamati, Professor R Maguire, Dr L Gibson, Dr A Nordon, Dr F Scott, Dr S Walker, Dr Z Rattray, M Gorrie, Dr A Ates, H Gould, J McQuarrie, J Carey, R Collins, Dr A Huang, D Roxburgh, Dr J Olszynko-Gryn, Dr G MacIntyre, Dr E Compton-Daw, Professor S McArthur, B Green, Professor D Willison, Professor S Howick, Dr L Bonnar, Dr H Grierson, Dr K Savage, Professor W Kerr, Professor T Hafford-Letchfield, Professor G McConnell, Dr E Simmons, A Mendes, Dr I Moore, Dr M Neal, Professor A McGann, Dr N Rattray, Professor V Phoenix, P Chambers

Attending: Dr V O'Halloran, S Wallace, B Lawton, G Watt, J Kyle, Professor M Grealy (for Professor I Rivers), Dr S McKendry (Items 12614-12616)

Apologies: Professor J MacKenzie, Professor I Rivers, C Milligan, Dr S Strachan, A Paddison, Dr L Pritchard, C Carroll, Dr A Colson, L McDermott, Dr C Verdier, C Gonzalez-Longo, Professor A Maier, Dr J Race, Professor I Wooton, S Brough, Professor A Fletcher

### OPEN BUSINESS

#### **12593. Welcome**

The Principal warmly welcomed all members to the third hybrid meeting of Senate (Senators had the option to attend either on campus in TL325 or remotely via Zoom) and wished them a happy New Year following the extended Christmas break. With the ongoing relaxation of COVID-19 restrictions, it was anticipated that more on-campus activities would be re-introduced and that all Senators could meet together for the Senate Strategic Engagement sessions in March 2022.

#### **12594. Minutes of the meeting of 17<sup>th</sup> November 2021 (Paper S21-22-37)**

The Minutes of the Senate meeting of 17<sup>th</sup> November 2021 were approved as an accurate record.

#### **12595. Matters Arising**

No matters arising were raised.

#### **12596. Report from Senate Business Committee (Paper S21-22-38)**

The Vice Principal invited Senate to note the report of the Senate Business Committee which had met on 13<sup>th</sup> January 2022. The Committee had scrutinised the following:

1. The report of the Collaborative Provision Agreement (CPA) Subgroup, noting that, since the last meeting of Senate on 17<sup>th</sup> November 2021, the CPA Sub-Group had processed two agreements, namely an addendum to an existing PGT articulation agreement and an agreement for joint PhD supervision. It was further noted that the Terms of Reference had been updated to reflect that the Convener of QAC had been invited to join CPA Sub-Group going forward to strengthen the academic and quality assurance input.
2. The Committee agreed the business agenda of Senate's meeting of 26<sup>th</sup> January 2022 and welcomed an update on e-FIRST (education – Further Innovation and Reflection on Strathclyde's Teaching). It was also agreed that the Student President would provide a verbal update to Senate on recent StrathUnion business. Senate would receive a general update on student recruitment including details of January 2022 intakes to date from Dr V O'Halloran, University Secretary and Compliance Officer, as well as an update on the University's financial position from S Wallace, Chief Financial Officer. Finally, it was confirmed that a presentation on Microcredentials and Upskilling from Professor D Willison would be welcomed by Senators.
3. All reports submitted for the Senate meeting had been reviewed and, subject to minor refinements, approved by the Senate Business Committee.
4. Requests for Senate's attention and approval were highlighted; with a recommendation that Senate give its formal approval to reports as noted below (Minutes 12604-12614).
5. Attention was drawn to Paper S21-22-42, the proposal from the Executive Team to award University Hospital status for the NHS Golden Jubilee (see paragraph 22 and Annex A). Senate **endorsed** the proposal ahead of onward transmission to Court for final approval.
6. Papers S21-22-53 to S21-22-55 contained a suite of Safeguarding Policies for approval. These had been approved by the Equality, Diversity and Inclusion Committee (EDIC), Education Strategy Committee (ESC) and Senate Business Committee and were recommended for final approval by Senate. The Policies were the product of considerable effort over the last year, co-ordinated by Dr S McKendry, Head of Access, Equality and Inclusion, and reinforced Strathclyde's socially progressive agenda. The implementation of the Policies would form a substantive part of the Senate Strategic Engagement sessions in March 2022. Senate **approved** the following policies: Safe360° Safeguarding Policy, Child Safeguarding Policy and Gender-Based Violence Policy: Staff and Students ahead of onward transmission to Staff Committee and Court as part of the parallel approval route given that the policies applied to both students and staff.

## **12597. Principal's Report and Update**

The Principal began his report to Senate by highlighting that colleagues had welcomed an extended break including three additional days' leave over Christmas - granted in recognition of Strathclyde's considerable achievements in 2021, namely receiving our third Queen's Anniversary Prize awarded for our work in Advanced Manufacturing. Other notable achievements included our positive results in the 2021 National Student Survey and the tripling of our research income. Strathclyders had once again shown their commitment, determination and professionalism and the Principal extended his thanks for the continued contribution Senators have made on our journey as a leading international technological university.

A particular welcome was extended to Professor Duncan Graham and Professor Stephen McArthur, who became Executive Deans for Science and Engineering respectively on 1 January 2022. The Principal acknowledged the excellent contributions of Professor Iain Stewart, who is returning to Mathematics & Statistics, and Professor Atilla Incecik, who is assuming a new role as Associate Principal (Internationalisation.) The Principal thanked Dr Veena O'Halloran, University Secretary and Compliance Officer, who was due to retire ahead of the next Senate meeting. She was commended on her exemplary leadership in helping guide the University through the challenges of the COVID-19 pandemic and in supporting the work of Senate.

## **Queen's New Year Honours List**

Senators joined the Principal in congratulating Professor Eleanor Shaw, Associate Principal, who was awarded an OBE for services to entrepreneurship and education in the Queen's New Year honours list, and Professor Zoe Shipton, Faculty of Engineering, who was awarded an OBE for services to geoscience and climate change mitigation. A number of Strathclyde alumni, friends and associates had also been recognised and the Principal had written to them to offer congratulations.

## **Looking ahead**

The Principal outlined that 2022 promises to be another successful year, as we accelerate towards delivery of our Vision 2025 goals. We will see the achievement of a number of major milestones, including:

- Further investment in our people, notably the recruitment campaign for our next tranche of Chancellor's Fellows (24 across all 4 Faculties), and our Global Talent scheme for Professors and Readers which will be open throughout the year;
- The results of the Research Excellence Framework (REF) would be published on 12 May 2022 following significant effort across the institution. Preparation for the next REF is also underway;
- Completion of the National Manufacturing Institute Scotland and Medicines Manufacturing Innovation Centre near Glasgow Airport;
- Welcoming back our recent graduates to a fortnight of special graduation ceremonies in the Barony Hall after their ceremonies were postponed by COVID-19 restrictions. Contact with ~8,500 eligible Strathclyders has led to almost 4,500 registrations to date and Senators were warmly encouraged to share in these special events; and
- A formal opening of our Learning and Teaching building to welcome Dame Jocelyn Bell-Burnell and Professor Jackie Kay to the spaces named after them, and to remember the late Professor Mary Dunn.

## **Executive Team Update**

Noting the need for continued ambition and success as a leading international technological University, the Principal advised Senators that the Executive Team (ET) was now planning for the *next* horizon – the period to 2030 and beyond. ET had an energising and upbeat discussion at the beginning of the month

to take stock of where we are and to look ahead to the future. Senate will be involved in shaping these plans and the Principal would regularly update on progress. Colleagues were reminded that 2024 will be a particularly special year when Strathclyde marks the 60<sup>th</sup> anniversary (Diamond Jubilee) of the granting of its Royal Charter.

### **COVID-19 update**

Latest news that Omicron cases were falling in Scotland was welcomed, bringing a sense of cautious optimism for the months ahead. While COVID-19 continued to present challenges, the improving situation meant that many of Scotland's remaining restrictions were being lifted. It was very encouraging to see the downwards trend in positive cases across the UK, which was bringing a sense of relief for our University community, families and friends. The Executive Team met on-campus earlier in the week to consider Strathclyde's plans for the coming weeks and months. It was agreed that now was the right time to review the additional COVID-related measures in place across the University since August 2021. Consultation with internal stakeholders had begun; including discussions with students and campus unions. The health, safety and wellbeing of the University community continued to be at the heart of discussions and decision making, and the University was examining in detail how staff and students could benefit from a hybrid working approach with increased time on-campus.

In response to an enquiry regarding data on any loss of life and working days lost as a result of COVID-19, the USCO confirmed that along with various preventative measures, weekly reporting to the Scottish Government / Health Protection Scotland was in place. It was understood from information received that, although there had been no reports of direct loss of life, a number of colleagues had lost family members to COVID-related health issues. It was further noted that there had been a decline in reports of sickness absence due to seasonal conditions.

### **Residential Court update**

The annual Residential Court meeting took place in the Technology and Innovation Centre on 25 and 26 November 2021. This highly successful and productive meeting included reflections on our 2021 performance and continued progress to Vision 2025, as well as a round-up of activity from our Strathclyde Acceleration Teams.

### **Values Survey**

Last week, our Leadership Group met to review and discuss the results of our 2021 Values Survey. Senators were reminded that, in his message of 16 December 2021, the Principal shared the high-level results, which show that a considerable majority of colleagues feel the University remains strongly aligned to its Values. At ~2000 respondents, the response rate was ~46% and, while the survey results are extremely positive, there can be no room for complacency. The University is listening carefully to staff feedback and undertaking detailed analysis including reflections on free text comments to support enhancement across the institution. Thanks were extended to all who engaged with the survey. The Principal reinforced that the results will help shape our future and encouraged Senators to continue to engage and influence feedback in the year ahead. An important way of doing this is through our [Strathclyde Innovation Forum](#).

### **Socially Progressive Strathclyde**

In line with the Strathclyde Pledge within our People Strategy, the Culture & Values Strathclyde Acceleration Team has been working collaboratively with students and staff from across the University to develop the **Strathclyde Community Commitment** – a shared pledge which sets out how we will continue to create a welcoming, safe and thriving environment for everyone. The Commitment has been

published on our [Safe360°](#) web pages and the Principal encouraged Senators to prompt their teams and colleagues to read it.

As a people-orientated employer, Strathclyde is ensuring that all staff are paid in line with, or above, the newly announced **Voluntary Living Wage**. This means that those colleagues who are on the pay scale at a rate that is lower than new Voluntary Living Wage (announced in November 2021) are being paid a supplement in addition to their salary. Strathclyde was proud to voluntarily become a Living Wage accredited employer in October 2015, and we are pleased to be reaffirming our commitment to its principles.

### **Government Influences**

The Principal reflected on his involvement in UK Government initiatives. He recently attended the **Global Expo** with Julian Taylor, Executive Head of International Business Engagement, representing The Rt Hon Michael Gove MP, Secretary of State for Levelling Up, Housing and Communities, on Net Zero matters. Strathclyde was hosting a meeting of the House of Commons Science and Technology Select Committee, chaired by The Rt Hon Greg Clark MP at which the Principal would provide evidence on innovation.

### **Strathclyde Achievements**

The Principal congratulated a number of Strathclyders on behalf of Senate on their recent achievements:

- Professor Atilla Incecik, Associate Principal (Internationalisation), who has been awarded The William Froude Medal – the highest professional honour bestowed by the Council of [The Royal Institution of Naval Architects](#) to individuals in the field of naval architecture and ship building.
- Dr Damion Corrigan has been appointed as the new [LGC](#) Chair in Measurement Science for Health at the Centre for Advanced Measurement Research & Health Translation.
- Mairi Spowage, Fraser of Allander Institute, who has been appointed to the Scottish Parliament's Finance and Public Administration committee.
- Professor Tariq Durrani who has become the first person from Scotland to be elected as a Foreign Member of the Chinese Academy of Sciences.
- Dr Christine Dufès has received the Outstanding Woman Researcher in Nanomedicine award at the 7<sup>th</sup> Venus International Women Awards.

### **Research Grant Successes**

The Principal highlighted a number of significant recent research wins, notably:

Award made to Dr Theodosia Stratoudaki in Electronic and Electrical Engineering.

Project title: Adaptive Laser Induced Phased Arrays.

EPSRC (Engineering and Physical Sciences Research Council), awarded on 01-Dec-21

Award made to Professor Karen Turner in Centre for Energy Policy.

Project title: Delivering a sustainable and equitable heat transition in the UK (SEHT).

EPSRC (Engineering and Physical Sciences Research Council), awarded on 08-Dec-21

Award made to Professor Kevin Ronald in Physics.

Project title: INNOVATE SMART Award TMD Novel Ka band TWT design and development v2B.

Innovate UK, awarded on 30-Nov-21

Award made to Professor Dino Jaroszynski in Physics.

Project title: Provision of Access to Facilities and Support to Enable Filamentation Experiment.  
Defence Science and Technology Laboratory DSTL MoD, awarded on 01-Dec-21

Award made to Professor Malcolm Macdonald in Electronic and Electrical Engineering.  
Project title: eXtended Satellite Production And Constellation Operations.  
European Space Agency ESA, awarded on 01-Dec-21

Award made to Professor Timothy Sharpe in Architecture.  
Project title: KTP - Anderson Bell Christie Ltd. The project will develop a toolkit to incorporate holistic net zero carbon measures into their design process enabling creation of net zero carbon communities.  
Innovate UK & Anderson Bell Christie ABC Architects, awarded on 01-Dec-21

Award made to (transfer from Glasgow Uni) to Dr Melanie Jimenez in Biomedical Engineering. Project title: Tackling antimicrobial resistance: engineering new microsystems for rapid bacteria purification.  
Royal Academy of Engineering RAE, awarded on 16-Dec-21

Award made to Dr Markus Klein in Education.  
Project title: Is school absenteeism harmful to education and labour market outcomes?  
Nuffield Foundation, awarded on 03-Dec-21

Award made to Professor Ashleigh Fletcher in Chemical and Process Engineering.  
Project title: Hydro Nation RLF: Driving Down Process Emissions in Waste Water Treatment.  
Scottish Water, awarded on 13-Dec-21

### **12598. e-First Update**

The Deputy Associate Principals (Learning and Teaching) presented Senate with updates on e-First (education-Future Innovation and Reflection on Strathclyde Teaching), Learning and Teaching in Semester 2 and the National Student Survey.

Brian Green provided updated occupancy details within the **Learning and Teaching Building** in the Mary Dunn Wing and Jocelyn Bell-Burnell Wing including **Student Experience, Media & Corporate Communications** and **Conferencing & Events** teams. All services had on-campus provision but online services would also continue to be available. All **StrathUnion** offices on levels 1 and 8 were in use and the **Reception Area** was busy supporting the entire building. Within the **Learning Village** on Levels 2, 3 & 4, all new furniture installed and in use and individual and group work spaces (including 445 individual study spaces, 100 Group Study seating spaces and 24 Group Study rooms) were proving popular with students and staff.

Brian Green confirmed that the e-FIRST framework continues to function with weekly meetings at institutional, Faculty, Department and School level, ensuring planning consistency and clarity within Schools, Departments, Faculties & Directorates, informing institutional decision making, feeding into communications to staff and students and informing the delivery of Semester 2. The *Maintaining the Dialogue* student survey was being conducted to gather feedback on the Semester 1 experience and high-level messages regarding the on-campus experience, communications and contact time, learning, teaching and research and wellbeing would be shared when the reports had been compiled. Helyn Gould provided an overview of plans for the current semester and highlighted that new and increased dedicated study spaces were available in the McCance and Graham Hills Buildings and the Livingstone Tower and that a communications campaign was in place to optimise usage.

Senators were advised that the National Student Survey (NSS 2022) had launched at Strathclyde on 24<sup>th</sup> January. For NSS 2022, there were 27 core survey questions with optional question banks on *Social Opportunities* and *Communications*. The results were expected in June or July 2022 and it was hoped that Strathclyde’s success in recent years would be sustained. The [Student Surveys SharePoint](#) site provides information, guidelines and templates for communications to students and includes important advice for [avoiding inappropriate influence](#) to ensure compliance with NSS promotion.

**12599. Student Voice**

The StrathUnion President reported that StrathUnion Officers had outlined their reflections on Semester 1 in a letter submitted to Executive Team before the Winter Break, including comments on the student accommodation market and student mental health, and he was grateful for the constructive and detailed responses from both the Principal and the Vice-Principal. He was optimistic about the direction of travel following the latest data re: COVID-19 and the relaxation of restrictions by the Scottish Government. Students remained very keen to return to campus and StrathUnion looked forward to working with the Executive Team to ensure a continued smooth and safe transition back to a new normality. He noted that, while this academic year had been more stable than the last, there was still the potential for further disruption and StrathUnion was keen to work to ensure that no student was unfairly disadvantaged as a result.

The Union opened during Consolidation and Development Week and was back to operating as normal following the relaxation of restrictions by the Scottish Government. Feedback on the Learning and Teaching Building was being gathered six months post-opening with a view to producing some recommendations about potential further enhancements. The first feedback discussion had taken place at the Student Experience Committee meeting on 24 January. The StrathUnion President was pleased to report that the peer to peer support programme “*Hear to Listen*” had received positive coverage on STV news over the Winter Break.

The Principal thanked the StrathUnion President for his comments and acknowledged the constructive collaboration in place between StrathUnion and members of the Executive Team.

**12600. Student Recruitment and Financial Update**

The University Secretary and Compliance Officer presented Senate with an update on student recruitment for AY2021-22 with a focus on PGT intakes in January 2022. The January 2022 start performance had seen increased demand on January 2021 performance with applications increasing from 968 in 2020/21 to 5192 in 2021/22. The largest increase in applications had come from India which made up 65% of all applications. This trend also holds true for registrations. Consequently, January 2022 registrations had significantly surpassed initial intake targets to date (see Fig 1) below and, based on anticipated conversion of applications, this figure was likely to exceed 600 registrations in the coming days (+170% against initial target).

Fig 1: January 2022 Registrations against initial intake targets

	<b>January 2022 Initial Intake Target</b>	<b>January 2022 Registrations to date</b>	<b>+/- Against intake target</b>	<b>Anticipated Registrations by end January</b>	<b>+/- Against intake target</b>
<b>International</b>	304				

<b>Home</b>	45				
<b>RUK</b>	4				
<b>Total</b>	353	559	206 (+158%)	600	247 (+170%)

The USCO clarified that in light of the success of the January start portfolio, particularly the high number of international students recruited, the University has conducted an impact assessment to establish the current and future accommodation requirements. Following this, the Executive Team had determined that additional accommodation would be required and additional bed space was secured from Glasgow Caledonian University campus. Further, short-term, accommodation has also been secured to deal with any cases where students arrive in Glasgow without accommodation. In the longer term the positive impact of the January start portfolio and increased student numbers and the demand for University accommodation will be factored into the Student Village @ Strathclyde project planning. The StrathUnion President commented that, given the increase in January start programmes, StrathUnion may need to revisit its plans for welcome and induction events in January.

The University Chief Financial Officer presented Senate with an update of the University's financial position, highlighting that the University continues to have a strong liquidity position underpinning its strong financial health. The January intake numbers were not fully reflected in the figures as yet but recruitment was well above target. Forecast accuracy and monitoring was key to allow the University to continue to invest and capitalise on opportunities as they arose.

#### **12601. Microcredentials and Upskilling at Strathclyde**

Professor Debbie Willison, Vice-Dean Academic (Science) and Convener of Strathclyde Online Learning (SOL) Committee, presented on Microcredentials (MC) and Upskilling (US) at Strathclyde, detailing the background behind the Scottish Funding Council's repurposing of existing PGT skills funding to a new Upskilling Fund supporting universities to develop the capacity to offer short, flexible provision to allow people to upskill or reskill to provide learning which prepares people well for the world of work and successful long-term careers, prioritising provision that meets known skills gaps in the economy. The University had received £2.5M funding from the over the 3-year period between 2019-20 and 2021-22. If we reach our anticipated target this year, we will have engaged with 2918 learners. Professor Willison outlined the criteria for both learning (UG and PGT provision) and learners as well as the University's approach through the establishment of the following 3 academies under which our provision sits across all four Faculties:

- **Digital and Data Science Academy** – repurposing successful models of work-based learning modules, targeting our pool of engaged employers and delivering online.
- **Education Upskilling** – enabling upskilling of early years practitioners and teachers in line with identified employer/learner need and Government priorities.
- **Technology and Business Academy** – meeting the needs of our partners that seek upskilling/reskilling in a combination of Engineering, Technology and Business.

Strathclyde's US/MC module portfolio had grown from 5 to 59 over the period of funding, with examples such as *Organisations and the Contemporary Business Environment* (SBS), *Engineering Fundamentals* (Engineering), *Bridging the Gap Between FE and HE in Early Years Education* (HaSS) and *Statistics and Data Analysis for Mathematics Teachers and NHS Staff* (Science).

The repurposing of our existing and growing digital assets will help realise opportunities for other markets, for example in the UK (Degree Apprenticeships), internationally (collaborative provision, student

transitions, remote learning and training) and potentially reach new demographics such as ex-offenders in partnership with the WISE Group. Indeed, four new Degree Apprenticeships would be launching this year (one in each Faculty) and Senators were encouraged to increase awareness and engage in these activities.

All presentations from the 26 January 2022 Senate are available [here](#).

### **Items for information**

#### **12602. Timetable for Senate Elections (Paper S21-22-40)**

Senate received advance notice of the proposed timetable for Senate Elections in 2022.

#### **12603. Thematic Review of Student-facing Professional Services: Student Mental Health Panel Report and Response to Recommendations (Paper S21-22-41)**

Senate **noted**, for information, the Report and Response to Recommendations pertaining to the first Institution-led Thematic Review of Student-facing Professional Services on the theme of Student Mental Health which had been undertaken in 2021.

### **Committee and Faculty Reports to Senate**

#### **12604. Executive Team Report (Paper S21-22-42)**

Senate

- **noted** the report and
- **endorsed** the award of University Hospital Status for NHS Golden Jubilee

#### **12605. Court Report (Paper S21-22-43)**

Senate **noted** the report.

#### **12606. Education Strategy Committee Report (Paper S21-22-44)**

Senate

- **noted** the report;
- **approved** the introduction of the following Policies, pending approval by Staff Committee and Court
  - Safe 360° Safeguarding Policy [see also Minute 12615]
  - Child Safeguarding Policy [see also Minute 12616]
  - Gender-based Violence Policy: Staff and Students [see also Minute 12217]
- **noted** the introduction of the following Framework with immediate effect:
  - Internal Review Framework, and
- **approved** the introduction of the following guidance, pending endorsement by Staff Committee
  - Online Learning and Teaching Resource Guidance, including:
    - Guidance for the Re-Use of Recorded Online Live Teaching Sessions, and
    - Audio and Video Consent Forms and Associated Guidance

#### **12607. Student Experience Committee Report (Paper S21-22-45)**

Senate **noted** the report.

#### **12608. Quality Assurance Committee Report (Paper S21-22-46)**

Senate **noted** the report.

#### **12609. Learning Enhancement Committee Report (Paper S21-22-47)**

Senate **noted** the report.

#### **12610. Research and Knowledge Exchange Committee Report (Paper S21-22-48)**

Senate **noted** the report.

#### **12611. Strathclyde Business School Report (Paper S21-22-49)**

Senate

- **noted** the report from the Strathclyde Business School,
- **approved** the collaborative articulation agreement with:  
Montpellier Business School, France, and
- **noted** the proposed launch of the Bachelor of Business Administration in September 2022.

#### **12612. Faculty of Humanities and Social Sciences Report (Paper S21-22-50)**

Senate

- **noted** the report from the Faculty of Humanities and Social Sciences
- **approved** the introduction of the following programmes from 2022-23:  
PhD in History with Genealogical Studies  
PhD in Urban Policy, Planning and Technology  
PgDip in Professional Mediation (validation)
- **approved** the amendments to the following programme from 2022-23:  
PhD in Physical Activity and Health
- **approved** the withdrawal of the following programmes or pathways from 2022-23:  
LLB Scots and English Law  
LLB English Law  
LLB Scots and English Law (Clinical)  
LLB Scots and English Law (Graduate Entry), and
- **approved** the extension of a validation agreement with  
The College for Humanistic Sciences (ICPS) Greece in relation to the MSc/PGDip/PGCert in  
Person-Centred Counselling and Psychotherapy until July 2022

#### **12613. Faculty of Engineering Report (Paper S21-22-51)**

Senate

- **noted** the report from the Faculty of Engineering
- **approved** the introduction of a collaborative articulation agreement with:  
King Mongkut's Institute of Technology Ladkrabang (KMITL), Bangkok, Thailand, for 5  
Years; and
- **noted** the appointment of an Associate Dean (PGR) until 31st July 2024

#### **12614. Faculty of Science Report (Paper S21-22-52)**

Senate

- **noted** the report from the Faculty of Science
- **approved** the introduction of the following programme from 2022-23:  
Master of Science in Medical Statistics
- **approved** amendment to the following programme title:  
PhD with Integrated Study in Optical Medical Imaging with Healthcare Innovation and  
Entrepreneurship to PhD with Integrated Study in Pure and Applied Chemistry
- **approved** a waiver and amendment of the following regulations as indicated for the students on  
MEng in Computer Science listed below:

**12212.UG.57** In order to progress to the fifth year of the MEng degree course in addition to satisfying Regulation 00001.UG.1.45 a student must also gain a pass in *CS 408 Individual Project* and the class *CS 416 Industrial Placement 1*.

**12212.UG.61 MEng in Computer Science:** Notwithstanding 00001.UG.1.74 a candidate must have accumulated no fewer than 600 credits from the course curriculum including those for the classes *CS 408 Individual Project* **and** *CS 546 Group Project*, and *CS 416 Industrial Placement 1*; and

- **approved** a waiver of regulations **12424.UG.14** and **12424.UG.24**.

## **Policies**

### **12615. Safe360° Safeguarding Policy (Paper S21-22-53)**

On the recommendation of EDIC, ESC and SBC, Senate **approved** this Policy, pending the approval of Staff Committee and Court [see also Minute 12606]

### **12616. Child Safeguarding Policy (Paper S21-22-54)**

On the recommendation of EDIC, ESC and SBC, Senate **approved** this Policy, pending the approval of Staff Committee and Court [see also Minute 12606]

### **12617. Gender-Based Violence Policy: Staff and Students (Paper S21-22-55)**

On the recommendation of EDIC, ESC and SBC, Senate **approved** this Policy, pending the approval of Staff Committee and Court [see also Minute 12606]

## **Any Other Business**

### **12618. News**

The Principal highlighted the following news items, for information:

- An announcement on the appointment of a new Director of Strategy and Policy was expected to be made soon;
- A new Director of Health Safety and Wellbeing was currently being sought;
- Two new Senior Officer appointments were currently being progressed, namely a University Secretary a University Compliance Officer; and
- The Universities and Colleges Union (UCU) had re-balloted a number of institutions regarding potential industrial action on two headline areas of Pay and Pensions. No mandate had been reached on Pay; however, a mandate for action short of a strike had been reached on Pensions, pending a national consultation. Strathclyde would endeavour to minimise disruption to teaching and learning and, to that end, the University's Industrial Action Planning Group (IAPG) had been re-convened by the Vice-Principal.

## **RESERVED BUSINESS**

### **12619. Student Business Report (Paper S21-22-56)**

Senate **noted** this report.

### **12620. Senate Discipline Report (Paper S21-22-57)**

Senate **noted** this report.