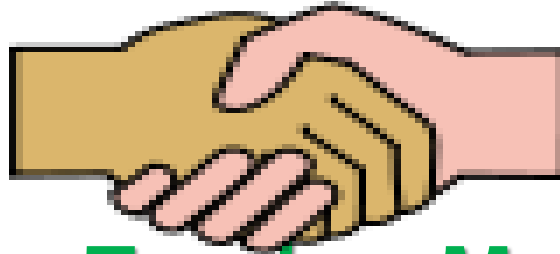
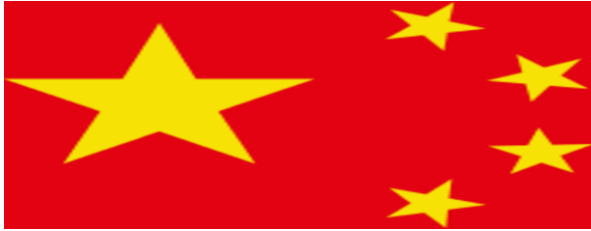




Friday, November 10

Mentoring for Mentors and Mentees

szívesen látott *bem-vindo* 환영받는, 인기 있는
Welcome She:kon
Bienvenue vítány *welkom*
Ujin Dec *teretulsud* 歓迎される
ευπρόσδεκτος *willkommen*
Swaagatam Kolipaio
受歡迎的 *dobrodošiel* BIENVENIDO
Dobrodošli *mile widziany*
disambut baik tervetussut
binevenit **välkommen**
Chào mung benvenuto



Hanban Teacher Mentoring



Why have Hanban teacher mentors?

"Mentoring and coaching skills enable much more effective dialogue and learning to take place within groups of teachers and with stakeholders and partners."

Graham Donaldson



A coaching and/ or mentoring approach has become the cornerstone of a range of approaches to teaching and learning and to the way our education establishments are led (GTCS 2012).





Supporting colleagues



- A journey in learning in Scotland for Chinese teachers
- We take many things for granted about how the teachers are settling
- Major differences in pedagogy, policy, approach to education
- Cultural differences
- Linguistic support
- Talking about learning
- Taking responsibility for own development

For our colleagues in Scotland:

Mentoring is a very valuable professional development activity which allows the mentor to:

- Enhance skills in supporting colleagues
- Share valuable experience and expertise
- Become more self-aware and reflective
- Further enhance intercultural understanding
- Apply for GTC recognition in mentoring
- Have the opportunity to visit China



TODAY

Jacqueline Morley General Teaching Council for Scotland

Break 10.55 – 11.10

Gillian Johnstone University of Strathclyde

Ann Mackintosh and Lili Mentor and Mentee

Joe McEnaney and Aizhi Mentor and Mentee

Lunch 12.30 – 13.15

Lesley Whelan SCEL

Plenary 14.10 – 14.40

Kathleen Kerrigan SCEL (Mentor teachers only)

Close 15.40



Memory Stick



Five Folders:

- Applying for Professional Recognition for Mentoring
- Examples of Hanban teacher work – year 1 and 2
- Interim and end of year reports - dates, advice, examples
- Hanban teacher handbook – CLPL, Standards, Reflection
- Power points from today



Feedback as Feedforward!



Mentees felt that mentoring had helped them to improve their teaching and classroom management.

They felt more confident with new pedagogy and knowledge about the Scottish education system.

Mentor sessions helped teachers to plan and set next steps in their learning.

Mentees felt cared about and included in the life of the school.

Sharing ideas, experiences and discussions about observations were very valuable

TAKE THE CHALLENGE

- Time
- Communication and language barriers
- Difference in experiences across authorities
- Having an overview of Hanban mentee workload
- Sharing the handbook and effective use of standards
- Writing the reports

A RELATIONSHIP
IS ONLY AS
STRONG AS
THE TWO
PEOPLE IN IT.
WWW.LIVELIFEHAPPY.COM





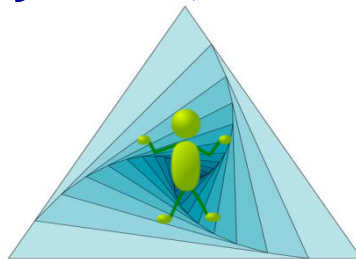
Partnerships



Mentor – first port of call in school by mentee and other staff members

Mentor / CISS– partnership – when extra support/advice is needed for mentor or mentee

Mentee – supported by CISS, Mentor, School/LA



Coaching and mentoring are different activities but the key principles are similar and there can be some overlap.

Common elements, in an educational context, include:

- A learning conversation
- Reflection and sharing
- Agreed outcomes
- Focus on learning and teaching
- Mutual benefit
- Confidentiality.



Quotes also taken from Hanban teacher feedback include:




- I hope that other Hanban teachers can have the same opportunities
- Mentoring is really helpful and always provides me with good, fresh ideas for teaching
- It is wonderful to feel I am making progress for my future teaching
- The mentor sessions help me improve my professional actions
- The mentor sessions are unforgettable experiences in my life
- Mentor sessions are really useful for us all to improve ourselves



We could not do this without you!

LIFE IS LIKE A CAMERA.
 FOCUS ON WHAT IS IMPORTANT.
 CAPTURE THE GOOD TIMES.
 DEVELOP FROM THE NEGATIVES,
 AND IF THINGS DON'T WORK OUT,
 TAKE ANOTHER SHOT.
 -UNKNOWN-

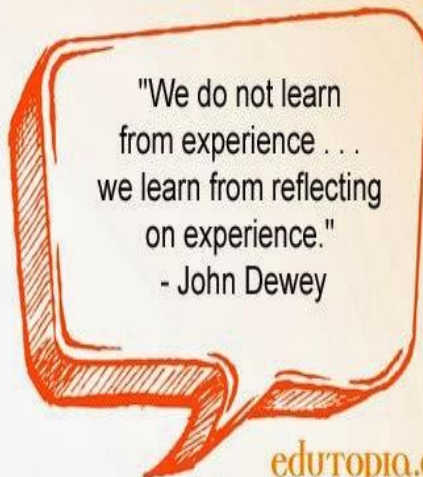


WWW.THEENGLISHSTUDENT.COM
 ©2015. The English Student. All rights reserved.



thank you

tenki, invala, ขอขอบคุณคุณ, takk, спасибо, kam sah harnida, dhanyavadagalu, tack, דאָנאַקן, gracias, invala, bedankt, blagodaram, mési, xièxie, tanemirt, arigatô, diere dou, danke, kop, khun, krap, faafetai lava, aciù, manana, diolch, shukriya, ありがとう, kia ora, dankon, dėkuji, grazzi, mamnun, gràcie, kitos, spas, tau, barka, mamnun, supay, tapach, leat, chnorakaloutioun, dhanyavad, gratis, ago, teşekkür, ederim, σας ευχαριστώ, obrigada, sagolun, muraokoze, mahalo, didi, masiloba, chokrane, rahmat, taiku, sukriya, obrigado, dakujem, misaotra, welain, mercé, najis, tuke, ar كاش, terima kasih, nandri, 謝謝, mersi, kōszönöm, mauruuru, matondo, cam on ban, go, raibh, maith, agat, merci, nanni, vinaka, paldies, ngiyabonga



"We do not learn from experience . . . we learn from reflecting on experience."
 - John Dewey

edutopia.org